
Alberta Education Assurance Measures St. Francis Junior High 2022-2023



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Motto

"Bringing To Light The Best We Can Become"

Mission Statement

We are a Catholic Faith community dedicated to educating and fostering the growth of responsible citizens who are lifelong learners encouraged to live and celebrate our faith.

Vision Statement

St. Francis Junior High School is a Christ-centered learning community where all achieve their potential.

The approximately 535 students in grades 7-9 at St. Francis come from all over the city of Lethbridge, its neighboring towns, and First Nations reserves. We are a diverse crowd! We also have a number of new Canadians learning English in our classes. Lethbridge is a very close-knit community, and many of our students' parents went to St. Francis, too.

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6481 St. Francis Junior High School



Assurance Domain	Measure	St. Francis Junior High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.0	90.3	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	75.2	87.5	84.5	81.4	83.2	83.1	Intermediate	Declined Significantly	Issue
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	81.2	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	21.1	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.3	89.4	92.4	89.0	89.6	90.3	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.6	91.3	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	75.0	87.9	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	67.8	72.5	78.2	78.8	79.5	81.5	Very Low	Maintained	Concern

Comment on Results

- We remain close to the provincial averages in Student Learning Engagement and Education Quality.
- We lost momentum on our Parental Involvement section. Parents have commented on this section as their involvement in school activities and have as a collective identified this question to require further clarification.

Strategies Moving Forward

- Just because we have had decent results, we cannot get complacent. We still want to improve on these results, but need to keep in mind the things we are doing well.

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- Continued support for teachers in their professional growth and to keep having the conversations with regard to their pedagogy.
 - Continue the recognition and celebration for students academic achievements
 - Engaging the parent community using different approaches in response to changing pandemic protocols (social media, email, virtual parent evenings, bi-weekly e- newsletters, parent incentives) in order to help facilitate opportunities for increased and improved involvement.

High-Quality instruction rooted in sound research and effective assessment practices to support growth for all learners:

- Identifying and Responding to student achievement
 - Levelled Literacy Intervention offered to all Grade 7 students
 - Introduced ‘what is needed’ class to specifically target numeracy and literacy interventions
 - Introduced a literacy intervention/extension class for all Grade 8/9 classes
 - Analyze all PAT results
 - Work with French Immersion teachers on differentiation, assessment, and instructional practice to continue providing a high standard of French education.
- Inclusive model to ensure all learners receive high-quality instruction rooted in sound research
- Shift in pedagogy towards thinking classrooms
 - Professional Development rooted in differentiation, inclusion, and assessment (ie: Dr. Richelle Marynowski)
 - Weekly work with the Learning Coaches
- 100% of **teaching staff** in every grouping, department, cross-collaborative group will submit a data informed template with strategies to improve pedagogical practice.

First Nations, Metis, and Inuit Education for all:

- Creating a Culture of FNMI for All
 - Provide ‘lived experience’ opportunities for staff and students to participate in cultural activities
 - Celebrate/witness all FNMI honour days as a school community
 - Authentic Content integration
 - Create a “sharing of resources” of cross-curricular FNMI content through Google community

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- Use of inclusive language
 - Visual display of Resources
 - Targeted PD for staff at school site-based PD Days
 - Supporting FNMI learners in achieving equitable outcomes
 - Regular meetings with both Grad Coach and FNMI family worker to foster connections.
 - Connecting with First Nations, Metis, Inuit Elder, Role Models, Societies to create connections for students and staff.
 - Development of the Grad Coach skills as a newcomer to position

Foster a culture of wellness that is foundational to support learning:

- Take steps to elevate institutional citizenship, which can only reinforce educational programming.
- Work for real academic culture change, not just effective programs. Overall campus climate matters; it has a powerful effect on this dimension of student learning
- Demonstrate that programming to elevate civic agency can lead to higher quality education.
- Students, parents and school authorities have responsibilities for ensuring welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and a positive sense of self. When students feel like they belong at St. Francis, it encourages them to attend, learn and succeed. These St. Francis environments are fostered on:
 - healthy and respectful relationships are built and fostered
 - students feel that adults care for them as a group and as individuals
 - positive mental health is promoted
 - values, rights, and responsibilities are respected
 - support is demonstrated through collaboration, high expectations, mutual trust and caring
 - diversity is respected, celebrated and understood as a strength
 - expectations are clear, consistent, and regularly communicated
 - consequences of unacceptable behaviour take into account the students age, maturity, and individual circumstances
 - support is provided for those impacted by inappropriate behaviour as well as for those who engage in inappropriate behaviours
 - children, youth and adults model positive social-emotional skills, including empathy and compassion

Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6481 St. Francis Junior High School



Measure	St. Francis Junior High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	0.6	0.9	0.8	2.3	2.6	2.6	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	n/a	85.2	89.5	83.7	84.9	85.1	n/a	n/a	n/a
Lifelong Learning	79.5	87.5	78.3	81.0	82.1	72.0	High	Maintained	Good
Program of Studies	84.9	75.6	93.3	82.9	81.9	82.3	Very High	Declined Significantly	Acceptable
Program of Studies - At Risk Students	74.2	87.1	88.4	81.9	82.7	84.8	Very Low	Declined Significantly	Concern
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.2	68.0	66.4	n/a	n/a	n/a
Safe and Caring	82.4	92.7	92.4	88.8	90.0	89.2	Intermediate	Declined Significantly	Issue
Satisfaction with Program Access	65.2	77.6	81.5	72.6	71.8	74.1	Low	Declined Significantly	Concern
School Improvement	75.6	87.7	88.2	74.2	81.4	81.3	Intermediate	Declined Significantly	Issue
Transition Rate (6 yr)	n/a	n/a	n/a	60.3	60.0	59.8	n/a	n/a	n/a
Work Preparation	66.7	90.0	85.5	84.9	85.7	83.5	Very Low	Declined	Concern

Comment on Results

- Our Drop Out Rate continues to be exceptional
- Our measure that speaks to lifelong learning continues to be strong
- We have seen drops in our Program of Studies - At Risk Students, Safe and Caring, satisfaction with Program Access, School Improvement and work preparation.

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- The drop in Program of Studies for At Risk students is due to a shift in our programming to a fully inclusive school. Cuts in funding have also contributed to a decline in support provided for all students.

Strategies Moving Forward

- Continue to collaborate with outside organizations to support our At Risk students.
- Provide Mental Health Supports by utilizing the Mental Health Capacity Building team in classrooms and for whole school activities.
- Continue to have students voice and choice in option classes and overall programming.
- We will promote our options that promote work preparation; Construction tech, Communications tech, Drivers Education Prep, Financial management.
- Collaborate with community partners to provide students with opportunities to be active citizens in the workplace.
- Provide students with the tools to be active partners in their learning. Understanding what is available for them to participate in and how this can help set them up for success.

Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference

Spring 2022

School: 6481 St. Francis Junior High School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference

Spring 2022

School: 6481 St. Francis Junior High School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00



Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

School: 6481 St. Francis Junior High School

Province: Alberta



The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	St. Francis Junior High School													Alberta									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	203	90.3	182	83.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	30	93.3	24	87.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	154	79.4	158	78.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	19	98.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5

Comment on Results

- Overall, our student learning engagement numbers are on par with or higher than the Alberta average.
- As a staff we collaborate to make learning meaningful and relevant to all learners.



Student Growth and Achievement

A.6 Citizenship - Measure History

School: 6481 St. Francis Junior High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	St. Francis Junior High School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	211	83.3	221	80.5	209	88.5	201	87.5	182	75.2	Intermediate	Declined Significantly	Issue	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4
Parent	27	80.7	27	73.9	32	85.5	30	82.3	24	75.4	High	Maintained	Good	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4
Student	165	74.4	158	81.1	150	81.5	152	82.5	158	75.0	Very High	Declined	Good	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1
Teacher	19	94.7	36	86.4	27	98.5	19	97.8	n/a	n/a	n/a	n/a	n/a	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7

Comment on Results

- For the most part, our greater community is satisfied with the notion that students model the characteristics of active citizenship.
- At St. Francis we will continue to celebrate students who model characteristics of active citizenship.



Teaching & Leading

A.4 Education Quality - Measure History

School: 6481 St. Francis Junior High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	St. Francis Junior High School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	211	91.9	221	90.9	209	93.9	203	89.4	182	87.3	High	Declined	Acceptable	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0
Parent	27	87.7	27	82.1	32	89.4	30	85.2	24	87.9	Very High	Maintained	Excellent	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1
Student	165	91.5	158	93.9	150	92.3	154	85.7	158	86.6	High	Declined	Acceptable	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9
Teacher	19	96.5	36	96.7	27	100.0	19	97.4	n/a	n/a	n/a	n/a	n/a	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0

Comment on Results

- Overall, parents and students are satisfied with the overall quality of basic education.
- We will continue to use research based instructional strategies and look at current data to ensure overall quality of basic education.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 6481 St. Francis Junior High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	St. Francis Junior High School										Alberta												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	202	91.3	182	78.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	30	91.7	24	78.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	153	86.2	158	78.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	19	96.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6

Comment on Results

- Overall, students and parents agree that St. Francis has a welcoming, caring, respectful and safe learning environment.
- At St. Francis we will continue to collaborate with learning teams and community partners to foster an environment where all feel safe to learn.

Learning Supports

H.1 Access to Supports and Services - Measure History

School: 6481 St. Francis Junior High School

Province: Alberta



The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	St. Francis Junior High School													Alberta									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	200	87.9	181	75.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	30	82.6	24	68.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	152	84.6	157	81.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	18	96.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3

Comment on Results

- Most students would agree that students have access to the appropriate supports and services at school.
- We offer a variety of supports and work with learning teams to provide individualized supports.

Governance

C.1 Parental Involvement - Measure History

School: 6481 St. Francis Junior High School

Province: Alberta



Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	St. Francis Junior High School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	45	79.6	62	72.0	58	84.3	48	72.5	24	67.8	Very Low	Maintained	Concern	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8
Parent	26	69.8	27	58.5	31	70.1	30	69.5	24	67.8	Intermediate	Maintained	Acceptable	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3
Teacher	19	89.5	35	85.5	27	98.5	18	75.6	n/a	n/a	n/a	n/a	n/a	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2

Comment on Results

- Overall, it appears that parents and teachers would like to have more parental involvement in decisions about their child's education.
- We will continue to collaborate with the parent council and advocate for parents to be involved as the primary educators in their children's education.

A.7 Lifelong Learning

Measure History

School: 6481 St. Francis Junior High School

Province: Alberta



Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	St. Francis Junior High School													Alberta									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	45	72.8	62	79.0	57	77.7	47	87.5	24	79.5	High	Maintained	Good	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0
Parent	26	64.6	26	71.4	30	59.3	30	90.6	24	79.5	Very High	Improved	Excellent	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6
Teacher	19	81.1	36	86.6	27	96.0	17	84.4	n/a	n/a	n/a	n/a	n/a	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4

Comment on Results

- Overall, parents and teachers believe that students demonstrate the knowledge, skills, and attitudes necessary for lifelong learning.
- Lifelong learning is a priority at St. Francis. We will continue to bridge the daily learning with goal setting for future success.



A.1b Program of Studies

Measure History

School: 6481 St. Francis Junior High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	St. Francis Junior High School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	211	91.5	221	93.6	208	92.9	195	75.6	182	84.9	Very High	Declined Significantly	Acceptable	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9
Parent	27	87.1	27	88.1	31	82.9	30	68.8	24	84.1	Very High	Maintained	Excellent	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4
Student	165	90.0	158	95.6	150	96.3	147	67.1	158	85.7	Very High	Declined Significantly	Acceptable	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9
Teacher	19	97.4	36	97.2	27	99.5	18	91.0	n/a	n/a	n/a	n/a	n/a	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3

Comment on Results

- Overall, parents and students are satisfied with the opportunity for students to receive a broad program of studies including fine arts, career technology, and health and physical education.
- We offer a wide variety of options in all areas. Student, parent and community information sharing will be a key when rolling out what is available for students.

B.3 Program of Studies - At Risk Students

Measure History

School: 6481 St. Francis Junior High School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	St. Francis Junior High School										Alberta												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	211	79.7	220	86.4	208	90.3	200	87.1	181	74.2	Very Low	Declined Significantly	Concern	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9
Parent	27	65.4	27	67.9	31	79.1	30	82.2	24	66.7	Very Low	Maintained	Concern	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3
Student	165	84.2	157	94.0	150	93.1	152	84.6	157	81.7	Intermediate	Declined Significantly	Issue	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1
Teacher	19	89.5	36	97.2	27	98.8	18	94.4	n/a	n/a	n/a	n/a	n/a	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3

Comment on Results

- Overall, it appears that parents and students believe that there needs to be a more timely program for children at risk.
- We will be more intentional with program access and make it relevant to individual student profiles.



B.4 Safe and Caring

Measure History

School: 6481 St. Francis Junior High School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	St. Francis Junior High School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	211	89.3	221	91.1	209	93.7	201	92.7	182	82.4	Intermediate	Declined Significantly	Issue	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8
Parent	27	90.4	27	85.7	32	91.0	30	94.0	24	82.4	Intermediate	Maintained	Acceptable	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5
Student	165	85.9	158	92.8	150	92.2	153	89.5	158	82.4	Very High	Declined Significantly	Acceptable	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5
Teacher	19	91.5	36	94.8	27	97.8	18	94.4	n/a	n/a	n/a	n/a	n/a	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3

Comment on Results

- Overall, parents and students feel that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.
- We will continue to focus on initiatives to promote a safe and caring school culture through; random acts of kindness, Mental Health Capacity Building team, and connections club.



B.2 Satisfaction with Program Access

Measure History

School: 6481 St. Francis Junior High School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	St. Francis Junior High School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	209	74.8	221	81.5	207	81.6	198	77.6	182	65.2	Low	Declined Significantly	Concern	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6
Parent	25	58.8	27	63.3	30	62.9	30	63.6	24	56.5	Low	Maintained	Issue	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4
Student	165	80.6	158	90.8	150	85.6	150	77.5	158	73.9	Low	Declined Significantly	Concern	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5
Teacher	19	85.1	36	90.3	27	96.3	18	91.6	n/a	n/a	n/a	n/a	n/a	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0

Comment on Results

- Overall, parents and students believe that we could do better with the accessibility, effectiveness and efficiency of programs and services for students in their community.
- After COVID we need to do a better job of ensuring our community is aware of the programs St. Francis has to offer.
- We are working with maintenance regarding accessibility for all students in an old building.

E.2 School Improvement

Measure History

School: 6481 St. Francis Junior High School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	St. Francis Junior High School													Alberta									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	210	86.0	218	87.2	206	89.3	197	87.7	180	75.6	Intermediate	Declined Significantly	Issue	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2
Parent	26	76.9	26	69.2	30	80.0	27	92.6	24	70.8	Intermediate	Maintained	Acceptable	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0
Student	165	91.5	157	95.2	150	91.7	153	88.0	156	80.5	High	Declined Significantly	Issue	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3
Teacher	19	89.5	35	97.1	26	96.2	17	82.4	n/a	n/a	n/a	n/a	n/a	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3

Comment on Results

- Parents and students believe that their school, St. Francis, has stayed the same over the past three years.
- We have been able to maintain most of our programs at St. Francis even though we are faced with the challenge of an increase in enrollment and a decrease in staffing.

A.8 Work Preparation

Measure History

School: 6481 St. Francis Junior High School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.



	St. Francis Junior High School													Alberta									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	43	80.2	62	84.3	57	86.7	46	90.0	24	66.7	Very Low	Declined	Concern	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9
Parent	24	70.8	26	76.9	30	73.3	30	80.0	24	66.7	High	Maintained	Good	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3
Teacher	19	89.5	36	91.7	27	100.0	16	100.0	n/a	n/a	n/a	n/a	n/a	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5

Comment on Results

- Overall, parents agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.
- Work with Career Transitions to understand what they offer at the Junior High level for our students
- We will seek student feedback on how St. Francis can help them to feel better prepared for the workplace.
- We will allow students the opportunity to choose from a variety of options of interest.