St. Francis Supply List



Acceptable Devices

Although many students have iPhones, and Android phones, they may not meet the necessary requirements as an accepted learning device. St. Francis is also implementing a PHONE-FREE policy. Chromebooks are an ideal solution as they can be inexpensive and meet all the requirements of acceptable devices. You may want to provide a different device rather than a Chromebook. Other acceptable devices include:

- Tablet with 9.7" screen (minimum). Ex: Apple iPad, Samsung Galaxy, Lenovo Tab, Microsoft, etc...
- Laptop with Apple OS or Windows OS. Ex: Apple, Samsung, Acer, Sony, Windows, Lenovo etc...

Devices must meet 9-7" screen requirement, have good battery life and the ability to run Google Suite for education. As always some school owned devices will be available for students to use while at school on a limited basis. We provide students with the necessary technology for their education needs. However, some students may find it easier to have access via personal Chromebooks to do their work.

2025-2026

Accommodation where applicable: Parents of St. Francis students
may consider the purchase of an acceptable device for their
student for the 2025-2026 school year.
Multi-line scientific calculator (preferred: Texas Instrument
Ti-30XS MultiView, Ti-34 MultiView)
2 Boxes of Kleenex
3-ring binders (2 is recommended) Zip closures work best
Paper (2 pkgs of lined, unlined, graph)
2 - 6 duo-tangs (1 per subject is recommended)
10 dividers
10 pens (blue or black)
HB pencils - at least 24, but 48 would be preferred
2 erasers
2 red pens
White out (optional)
Pencil crayons/coloured markers/white board markers
Glue stick
Scissors
Ruler
Geometry set
Dictionary/Thesaurus (optional but nice to have)
Gym strip (T-shirt/sweatshirt, shorts or sweatpants, socks, non
marking running shoes, deodorant, a bag to store articles in)
Day planner/Agenda
French Immersion: French Dictionary, Bescherelle (verb book),
French/English dictionary, 2-4 duo-tangs, 2 black whiteboard
markers
Headphones